

GRADE 11 EDUCATOR GUIDE

The Cape Town Holocaust & Genocide Centre is pleased to offer a series of eight (8) units covering the following Grade 11 CAPS topic:

Ideas of Race in the late 19th and 20th Centuries – *What were the consequences when pseudo-scientific ideas of race became integral to government policies and legislation in the 19th and 20th Centuries?*

*Case studies: **Australia** and the indigenous Australians; **Nazi Germany** and the Holocaust*

Unit 8

Case Study: Nazi Germany Part 4

In this unit learners will learn the following:

- Stages 8-10 of Stanton's 10 Stages of Genocide
- The genocide of the Jews of Europe (the Holocaust)
- The connection between this history and democratic South Africa

In this Unit, learners cover the build up to the Holocaust. By the end of the Unit, learners should understand:

- *What* methods Nazis used to commit genocide
- *Where* killings took place
- *Who* was targeted by the Nazis
- *Why* this history is connected to modern South Africa

You may choose to award marks for the Q&A below – if so suggested mark allocations are provided, of course you are free to allocate marks as suits your learning outcomes. Alternatively you may wish to use the questions as revision, self-study or extension work.

Questions and Answers for Unit 8:

1. What were the names of the six death camps and where were all six located?[2]

Auschwitz, Belzec, Chelmno, Majdanek, Treblinka, Sobibor all were located in Poland.

2. In your own words describe the manner in which the Einsatzgruppen (mobile killing units) operated.[2]

The Einsatzgruppen rounded up men, women and children, took them into the nearby forests and shot them.

3. Thinking about the content covered in all eight units, discuss reasons for why genocidal governments use the term 'extermination' instead of 'murder'.[2]

The term 'exterminate' is dehumanising as this is a term used when ridding one's environment of vermin or insect infestations.

4. What happened at the Wannsee Conference?[1]

The logistics of the Final Solution were decided upon.

5. Describe, in your own words, the process that happened to victims on arrival at Majdanek or Auschwitz.

Allocate marks in accordance with how detailed you want answers to be:

The answer must describe the selection process.

The criteria for selection for slave labour.

Aftermath of selection for slave labour particularly at Auschwitz where victims were tattooed with their prisoner numbers.

The deceit used in keeping people calm when going into gas chambers.

6. On what date were concentration camps liberated?[1]

There is no single date as camps were liberated by Allied troops from 1944 until the end of the war in Europe.

7. Explain South Africa's connection to this history in your own words using both the information in this Unit, the previous units and your own knowledge. [2]

South Africa fought in WW2 against the Nazis.

South Africa refused to sign the Universal Declaration of Human Rights in 1948 (a document that arose as a response to the horrors of the Holocaust) because apartheid was being legislated.

The Universal Declaration of Human Rights now forms the bedrock of our democratic constitution.

Alternative wording may be used and additional information given, however the link must be clearly communicated.

8. “We learn about the Holocaust so that we can become more human. We learn about it so we can become more gentle, more caring, more compassionate, valuing every person as a being of infinite worth so that we know such atrocities will never happen again, and the world will be a more humane place.” – Archbishop Desmond Tutu (1999)

Reflect on the quote above, using the information you have learnt in the Units and also your own knowledge. Do you agree or disagree with Archbishop Tutu? Give reasons for your answer.

Allocate marks in accordance with how detailed you want answers to be:

Enrichment

Cape Town Holocaust & Genocide Centre: <http://ctholocaust.co.za/>

Cape Town Holocaust & Genocide Centre YouTube:
<https://www.youtube.com/channel/UCwVBUs5VqvsumuwDdzYIAaQ/>

The Development of the Final Solution:
<https://www.youtube.com/watch?v=GPXPjZurupc>

Wannsee Conference: Screenplay for the Holocaust:
<https://www.dw.com/en/wannsee-conference-screenplay-for-the-holocaust/a-37197330>

Holocaust by Bullets: <https://www.yahadinunum.org/what-is-the-holocaust-by-bullets/>

The Death Camps: <https://www.yadvashem.org/holocaust/about/final-solution/death-camps.html>